**Standard:** A standard is a specific, quantifiable (data) component of the body of knowledge students are expected to demonstrate knowledge or mastery of. Grade level standards are provided by the Kentucky Department of Education: Program of Studies and Common Core are required to be taught by law.

**Strategy**: A strategy is a plan of action designed to achieve how you are going to accomplish or achieve a goal or task. A strategy is designed to enhance the skill acquisition. For example, a graphic organizer from Thoughtful Education is a strategy. ( A Venn Diagram would be the strategy of how students are going to compare and contrast two concepts------compare and contrast would be the skill)

**Skill**: Skills are the subcomponents that make up a standard. A standard must be deconstructed in order to identify all the skills needed for students to demonstrate knowledge or mastery of. Some examples of skills are: compare and contrast, reading for meaning, using context clues, inference, adding and subtracting whole numbers, ordering fractions, converting percentages to decimals.