DISTRICT SERVICES REPORT

SUPPORTING TODAY’S LEADERSHIP FOR TOMORROW’S REALITIES

**District Support TEAM**

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DISTRICT SUPPORT SERVICES

April, 2013

# overview

The Integrated Delivery Service Model continues to be evident in the many collaborative opportunities provided throughout the year. As the school year winds down, many of the culminating activities are highlighted in this report. OVEC will continue to work in this model of collaboration and support.

The PLC of OVEC has a laser like focus on disaggregating data to help the OVEC districts increase student achievement. Be sure to look at the OVEC Event’s Calendar on the website for the many opportunities provided to support districts in meeting the needs of all students.

# behavior consultant support

**Challenging Behavior:
If you can predict it you can Most often prevent it!**

Student discipline has been at the forefront of schools for more than a quarter of a century. This has resulted in practitioners and researchers contributing a vast amount of information to the field of education about practices that have proven effective for all students.

Positive behavior supports is an example of a systems approach that is built on the collection and analysis of student data to prescriptively apply the principals that if you can predict undesirable behavior, educators can collectively implement practices that will improve the instructional climate, hence leading to improved outcomes for all students. Until such systems are place, the need to provide more targeted and intensive interventions for an individual or a whole classroom is an unknown.

Once universal approaches are implemented with fidelity, a small number of students may require something additional to address their challenging behavior. At this juncture, it may be necessary to secure assistance from an individual who has additional expertise and training in the areas of challenging behavior when students have not responded to the interventions that are typically effective. John Winslow is a behavior consultant at OVEC, who has spent time working with directors of special education, principals and teachers in the OVEC Region.

The scope of the consulting has ranged from classroom management and behavior analysis of students, to providing technical support and assistance analyzing data for the purpose of developing an informed Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) for students in need of specific behavioral supports. Some principals have identified the need for professional learning in the area of **Classroom Management** that has been provided that focused on the standard practices and strategies that would help a teacher in setting the goals and expectations necessary for overall classroom management operations. From this, a second professional learning opportunity has been prepared to emphasize the essentials of **Motivating Students.** Additional workshops are available for understanding and developing the FBA and BIP process.

# Baseline Data and Progress Monitoring are important for students with ieps and essential to the achievement of all students

The Individual Education Program (IEP) is the vehicle that will drive the students with disabilities toward the success needed to meet the curriculum and College and Career Readiness (CCR). Included in the IEP are the goals written to describe the needs of the student. Important elements of any IEP goal are good baseline data and follow up with accurate progress monitoring of that data.

Baseline data describes the student’s current performance of a skill or strategy in measurable terms based on student performance and research based interventions. Knowing the starting point of the skill of a student will allow the teacher to advance the student to knowledge needed to access the curriculum/CCR requirements. Progress Monitoring is the on-going process of collecting and analyzing data to determine if the student is progressing toward specific skills and if instructional decisions are appropriate. While this process is a regulatory requirement for students with an IEP, is this not the same instructional cycle essential for ideal achievement for all our students? In simple terms, you know what the instructional goal/target is for the student based on standards, you know where the student is in the learning progression from assessment, you instruct the student based on the need, you assess what has been taught and then plan your instruction.

Training and coaching on the method of collection of baseline data and progress monitoring has been conducted this year in the OVEC region and will be continued when requested. Working together, the individual student’s success will be shown and measured through accurate progress monitoring and baseline data collection. For more information contact Larry Taylor at ltaylor@ove.org.

# math consultant- conceptual building blocks

**THREE OUT OF TWO PEOPLE HAVE PROBLEMS WITH FRACTIONS**

In January, a professional learning opportunity entitled, “*Developing Understanding with the Common Core in Mathematics* (DUCC)” was provided for high school teachers. Dr. Debbie Thompson, Math Consultant at OVEC, and Seth Hunter, Math Content Specialist at KDE, developed the content for this training. A second DUCC was provided with many participants from the January workshop returning in addition to new attendees. Teacher participants, who represented teachers from six of our OVEC districts, provide positive evaluations and commented the training was beneficial to their daily work. Many individuals communicated they are interested in attending future professional learning opportunities in other areas of mathematical content.

Plans have begun to implement the Conceptual Building Blocks (CBB) for Mathematics modules in OVEC. The CBB modules are a series of six days of math professional learning designed to assist elementary teachers with strategies and building student conceptual understanding. Focus elementary schools in OVEC have been invited to participate and are in the process of identifying teachers to attend. In addition to the initial training, teachers will receive coaching from the math consultant and others in the implementation of the practices learned. Elementary Focus Schools will be the first pilot however, district leadership from the respective districts have already expressed the desire to have subsequent cohorts participate in the CBB training.

The Alternate K-PREP is in its second year of implementation addressing Kentucky Common Core Standards. Low Incidence Consultants from cooperatives across the State have developed training on instructional strategies to address alternate assessment standards in the areas of reading and writing. Carla Jordan, Low Incidence Consultant for OVEC, provided training in August for teachers new to the alternative assessment process. In addition, professional learning for instructional strategies for the contents areas of *Reading and Writing* was presented in the districts that identified this training as a need.

Teachers of students with moderate to severe disabilities will be included in the *Conceptual Building Blocks Training for Mathematics*. Initially, the teachers who will be participating are those individuals who will be a part of the (Strategies for Programming Longitudinally for All Students with Severe Disabilities) SPLASD training. SPLASD is designed for relatively new teachers who benefit from the extra support of ongoing professional learning designed to improve results for this specific population of students. For more information contact Larry Taylor at ltaylor@ovec.org.

# Project catalyst

CATALYST library media specialists traveled to Louisville’s Galt House to hear the top authorities in children’s and young adult literature. Elementary librarians heard Peggy Sharp speak on [**What's New in Children's Literature and How to Use It In Your Program**](http://www.ber.org/seminars/CourseInfo.cfm?seid=BE33S2-LOU) and middle and high school librarians heard Debby Hipes speaking on [**What's NEW in Young Adult Literature and How to Use It in Your Program.**](http://www.ber.org/seminars/CourseInfo.cfm?seid=BD33S1-LOU)

In these seminars, Peggy Sharp and Debby Hipes presented the best **NEW** books, both hardbacks and paperbacks. Our librarians learned innovative ideas for utilizing recently published children’s and adolescent literature in their library. In addition, dozens of practical techniques and strategies for tempting students with new literature were presented.

Our librarians left the seminar with an extensive, up‑to‑date resource handbook filled with annotated bibliographies and ideas for using the new books in the library.

Increasing student literacy in reading is an objective of the CATALYST Grant. By having a broad knowledge of literature, our librarians are able to share current literature with students and motivate them to read. The more students read the better reader they become. Our librarians contribute to increasing student performance on reading tests. For more information contact Karen Larimore, Project Director at klarimore@ovec.org.

# Project Balance

**Brooks Elementary, Bullitt County**All thirteen Elementary Schools in Bullitt County were awarded the Healthier Us School Challenge Bronze Award valid March 2013 to March 2017. This is a voluntary certification initiative established in 2004 to recognize schools participating in the National School Lunch Program who have created healthier school environments through promotion of nutrition and physical activity. The goal of the Healthier US School Challenge is to improve the health of the Nation’s children by promoting healthier school environments. These schools have made changes to:
 - Improve the quality of foods served
 - Provide students with nutrition education
 - Provide students with physical education opportunities for physical activity
Congratulations to Bullitt County Elementary Schools!
  **Eastern Elementary, Henry County**Eastern Elementary in Henry County was awarded the Marshall Banta Scholarship for construction of 1/4 a mile Walking/ Nature Trail. Under the guidance of Diane O’Toole, Healthy Lifestyle Coach for Project BALANCE, Eastern students are involved in a school wide walking club and many of the students have already walked over forty miles this year during their recess time. This trail will provide a beautiful place to walk as well as serve as an outdoor classroom to appreciate and study birds, trees, and plants native to Kentucky. The students at Eastern will use the walking trail during the day and it will be open to other Henry County residents after school hours. Construction will begin in April.
 **Southside Elementary, Shelby County**Southside Elementary in Shelby County was awarded a Fuel Up to Play Up Grant which promotes physical activity and healthy eating choices. A new after school program will sponsor “Taste Test Days” where students will get to sample nutritious fruits, vegetables, whole grains, and low fat or fat-free dairy foods. The goal of this program is for students to try and enjoy foods they’ve never tried before.
 **Taylorsville Elementary, Spencer County**Taylorsville Elementary school in Spencer County is participating in a “Get Some Rest to Do Your Best” April challenge. During the month of April each student is encouraged to get a minimum of eight hours of sleep per night.
Students will sign pledge cards and record their sleep each day with the use of a calendar. At the end of the month each participating child’s name will be placed in a hat for a drawing for an alarm clock provided by the Family Resource Center. Two students per grade level will win this prize. Parents are also challenged to participate. For more information contact Karen Larimore, Project Director at klarimore@ovec.org.

#  teaching american history project

**ATLAS teachers work with Dr. Jim and Freda Klotter on World War II**

Eighteen High School teachers from Project ATLAS met March 18th to learn and discuss the impact of World War II on Kentucky. Dr. Jim and Freda Klotter gave an engaging presentation of the effects of this great conflict on the lives of Kentuckians and the economic, social, and human costs involved. Dr. Klotter listed statistics and discussed the new roles for women that were shaped by the war. Freda Klotter took the participants through several activities and primary sources. Especially engaging were a series of many propaganda posters created by the US government to appeal to the morale of the home front. Freda and Dr. Klotter demonstrated a process to analyze the posters that teachers could duplicate in the classroom. Additionally, Dr. Klotter analyzed the theme of sacrifice and how World War II was unique from most of our conflicts.

**ATLAS teachers discuss the Korean War and impact on National Security Today**

On March 26th ATLAS High School teachers met at OVEC to discuss the Korean War and how that conflict factored into the larger context of the Cold War. Dr. Wyatt, from Centre College, gave a through content presentation of the reasons for Korean War and larger impact within US during the 1950’s. Later teachers were engaged in a Socratic seminar to discuss the implications of Korean conflict on US, North Korean relations today. Participants had been asked to read selections from Halberstam’s The Coldest Winter , and discuss the thinking of 1950’s military policy and how that has shaped current policy towards North Korea today.

**ATLAS Teaching American History Project set to officially end in June**

Funding for our last Teaching American History Project ATLAS will be concluding at the end of June. As we wrap up the ATLAS Project please consider the sustainability of the grant through the resources teachers have received and the continued support of your teachers involved. Over the last ten years of TAH funding, many of your teachers have collaborated in designing units, implementing lesson studies, presenting at and attending state and national conferences, as well as being the beneficiary of many effective professional development content and pedagogical strategies. A core group of these teachers have developed collegiality with each other at the building and district level. For example it’s great to see high school teachers from Gallatin County discussing how the implementation of DBQ’s went with teachers from Bullitt County. As we end, please be aware that web based versions of History Alive and The Active Classroom will stay with your buildings until their licensing expires, which is some cases is 2015. Additionally, your teachers have content and pedagogical books, resources and training that make them an excellent resource for building leadership capacity. Lastly, we here at OVEC will continue to maintain our share point system for teachers to communicate and share resources. Our TAH team looks forward to seeing you through June as we work with your teachers and clarify any questions you may have. For more information contact Jack Bosley at jbosley@ovec.org or Glenn Manns at gmanns@ovec.org.

# pebc thinking strategies institute

**Thinking Strategies Meeting Dates**

|  |  |  |
| --- | --- | --- |
| **Meeting** | **Date** | **Location** |
| Math  | September 5-6, 2013 | OVEC- Conference Room |
| Science | September 17-18, 2013 | OVEC- Board Room |
| Social Studies | October 3-4, 2013 | OVEC- Conference Room |
| Math  | October 17-18, 2013 | OVEC- Board Room |
| Science | November 6-7, 2013 | OVEC- Conference Room |
| Thinking Strategies Institute | November 18-21, 2013 |   |
| Science- Advanced Institute | January 15-16, 2014 | Oldham County Arts Center |
| MATH Advanced Institute | February 3-4, 2014 | Oldham County Arts Center |
| Thinking Strategies Institute | March 3-6, 2014 |   |

For more information contact Tina Tipton at ttipton@ovec.org or Tracey Harris at tharris@ovec.org.

# ovec college and career readiness committee- dual credit summit- march 21, 2013

The OVEC/UL P-16 Council College and Career Readiness Committee were pleased to host a Dual Credit Summit on March 21, 2013 at the Sam Swope Boy Scout Center in Louisville. Attendees were warmly welcomed by the staff of the Center. Dr. Mooneyhan greeted representatives from the following institutions: Bellarmine, Bluegrass Community College, Campbellsville University, Eastern Kentucky University, Kentucky State University, Morehead State University, Northern Kentucky University, Sullivan/Spalding Colleges, University of Kentucky, and University of Louisville, Jefferson Community Technical College

The purpose of the summit was to provide an opportunity for the colleges and universities to present OVEC administrators with the array of dual credit opportunities available to high schools students. Prior to the summit, each participating institution completed a form that provided detailed information about dual credit opportunities. That information was compiled and provided as a packet to attendees.

During the first segment of the summit, each institutional representative was given 10 minutes to present the highlights of their dual credit program. Following these presentations, Mr. Keith Davis, Bullitt County Superintendent, facilitated a discussion and question/answer session. The discussion was followed by lunch and networking time.

Evaluations conducted by the committee indicated a highly favorable response to the summit. Several of the administrators asked that the committee plan this event again and give the institutions time to share with what they believe we can do to better prepare our students for college careers. The CCR committee met again April 18 to plan next steps and will share that information with the P-16 Council in April or May. The co-chairs of this committee are Dr. Donna Pearson, University of Louisville and Mrs. Norma Thurman, Assistant Superintendent, Spencer County Schools. For more information contact Tina Tipton at ttipton@ovec.org.

# world language pd- june

KDE/ OVEC Partnership

World Language—Professional Learning for Teachers

Audience- OVEC Region K-12 Teachers—World Languages

Dates- June 12th or June 13th

Times- 8:30-4:00PM (Lunch will be provided)

Location- OVEC, 100 Alpine Drive, Shelbyville, KY

Consultant- Arnold Bleicher, National Trainer, ACTFL

**Description of Professional Learning Day:**

World Languages teachers will select either June 12th or 13th to attend this learning opportunity with the focus on being trained in proficiency-based evaluation methods of student’s world language performances. The consultant will address college and career readiness by helping to develop teachers understanding of proficiency-based teaching and learning so that the programs can build the language proficiency and literacy skills that are necessary for success in postsecondary institutions and the global workplace.

Registration link for June 12, 2013: <http://reg.abcsignup.com/reg/event_page.aspx?ek=0030-0014-bc3871ef060f41cd996fc10c4444c347>

Registration link for June 13, 2013: <http://reg.abcsignup.com/reg/event_page.aspx?ek=0030-0014-b7f46f55e6c54c428a1bd15b32c1a76f>

For more information contact Tina Tipton at ttipton@ovec.org.

# Technology content Networks TEacher Leadership Showcase- July 30

At the invitation of Superintendent Keith Davis, OVEC will partner with Bullitt County Schools on July 30th for a tremendous technology/content network teacher leadership showcase. For both Bullitt County and OVEC this is our second year to host these showcases but in the past they have been on different dates and not in a joint partnership.

The sessions will be tentatively scheduled to begin at 8:30 AM and end around 4:00 PM. They will be held at North Bullitt High School and there is not a charge for this professional learning opportunity. Attendees will be responsible for travel, including lunch.

Sessions will be available on technology, social studies, mathematics, and English/language arts. Teacher leaders will be providing the sessions. In the area of technology, Bullitt County has also secured some vendors to be present for the day and have an area for them to share their products.

Our title for the day is **“Where Ideas Take FLIGHT (Future Lessons, Ideas Gathered Here Today)**!” As the planning committee works on this day of learning, our conversation is that what participants learned from these teacher leaders that they will go back to their classrooms and use all the great and exciting ideas! Registration will be on the OVEC EVENTS calendar. The contact in Bullitt County for this event is Christy Turbeville and for OVEC it is Tina Tipton.

# content network

**Sustain professional learning by sharing instructional leadership**

When: June 14, 9:00 am – 3:30 pm

Where: OVEC, 100 Alpine Dr., Shelbyville, KY

This FREE workshop operates from the premise that sustainable change is dependent on teachers:

• being aware of the change process

• understanding the affective side of implementation

• knowing how to appropriately match professional learning experiences to professional needs and goals

• knowing how to facilitate professional learning within collaborative professional teams

• using this knowledge to impact the design, implementation, and evaluation of professional learning.

Register your team at:

<http://reg.abcsignup.com/reg/event_page.aspx?ek=0030--‐0014--‐7ec977077b19476cbbe5d6d71256a025>

For more information contact Tina Tipton at ttipton@ovec.org.

# stem initiative- school visits- april 26

Our “road trip” for our visit to the STEM schools in Reynoldsburg City Schools (Ohio) is April 26th and we have 40 from OVEC who will be visiting on that day. Our day will begin at 8:30 AM and lunch will be in the STEM cafe’, which is a student operated business.

Teams from Eminence, Franklin, Oldham, Shelby, Grant, Henry, Bullitt and Carroll districts, will join some of the OVEC staff and the “Kid Friendly Project” (RTT) staff for the visit. The request to visit this system is in follow up with the RCS presentation to some of our districts on February 8th as part of the UK College of Education P-20 Innovation Lab “Academy” program. For more information contact Tina Tipton at ttipton@ovec.org.

# OVEC summer LEadership Institute- July 25

The OVEC Summer Leadership Institute will be held on July 25th at the Georgetown College King Conference Center. The focus for our day will be on “Personalized Learning” for students. We will connect our work to the plans being initiated by the OVEC districts in the “kid friendly” Project regardless of the districts’ involvement with this work. The morning session will be with Tom Vander Ark. Plans are to invite Gene Wilhoit to be with us in the afternoon to assist us as we continue to work on our “Personalized Learning Plans.” Districts will have time built into the day to work as teams. There will also be a time for “critical friends” to review your plans and give you feed back before you leave for the day. Registration for the event will be on the OVEC website by May 1. For more information contact Tina Tipton at ttipton@ovec.org.

# title 1 summer workshop

Hosted by Kentucky Department of Education at local Education Cooperative Centers.

This Free one day workshop will cover:

* Introduction to Title I part A
* Types of Title I programs – school wide and targeted assistance
* Importance of strong Parent Involvement program
* Planning and evaluating your Title I Program – what makes an effective plan
* Title I section by section basics – small group research and interaction
* Brief financial data – Q&A
* Questions & sharing of ideas

**Who should attend?**

District Title I coordinators, Principals, Finance officers, Other Educators involved with the Title I programs.

Time: 9:30 a.m. – 3:00 p.m.

Dates:

June 10th – OVEC –Shelbyville

Contact Amy Jacobs for questions or to register.

Amy.jacobs@education.ky.gov

 (502)564-3791 ext. 4036

To register at the location you wish to attend, please go to the following Educational Cooperative emails or web sites:

OVEC-  <http://www.ovec.org/> or ttipton@ovec.org

Registrations will close one week before scheduled workshop.

If you are unable to attend a training at your local Educational Cooperative, please register for another Coop training if possible.

For more information contact Tina Tipton at ttipton@ovec.org.

# ovec/ ckec alternative program principals/ directors

On the morning of April **23rd, Tuesday,** the alternative program principal’s network visited with Brenda Pirtle and the Bullitt County staff at the Bullitt Alternative School (BAC).  This is their traditional alternative school setting.  We visited the Riverview Opportunity Center which houses three programs.

1. BAMS, which is Bullitt Advanced Math and Science, is an application based program where students graduate with a diploma and an associate degree from JCTC.  These students spend their first two years of high school at ROC.
2. TAPP is our teen mother program.
3. CRC is computer based learning along with half days at the vocational school.  Also application based.

Brenda also oversees the academic component of the Spring Meadows is a residential home in the county.  Our meeting will include a time for Brenda to share about the programs, a tour and then time for us to share information and network with each other.

Tom Edgett from KDE will also join us for this meeting and we will provide him time on the agenda during our network time to give us updates on new information impacting the programs. We will adjourn the meeting at noon.

This is our second meeting for the year and again next year we will partner together to visit in schools and share ideas. Thanks to both Bullitt County and Jessamine County Schools for being our host schools for this school year. For more information contact Tina Tipton at ttipton@ovec.org.

# ohio valley instructional coaches network (Ovicn)

The Instructional Coaches participated in their final Network Meeting of the year by closely examing the Nonfiction Writing practices of their school and District. Tracy Huselman, an Instructional Coach in Shelby County led the discussion.

The presentation focused on three areas:

**The Nonfiction Writing “Picture”:**

* One- Types of Nonfiction Writing We Do as PLCs and Departments...are they aligned to the content literacy standards?
* Two- Nonfiction Writing as PLCs and Departments...what does rigorous nonfiction writing look like in content areas?
* Three- Nonfiction Writing as a Building...what are our next steps and how do we plan for them?

**The Collaborative Writing “Picture”:**

* It’s not a solo performance?  How are teachers using rigorous collaborative writing to deepen understanding and discourse?

**The Implications of Nonfiction Writing & Coaching “Picture”:**

* How do we support teachers and teams with nonfiction writing?
* How do we support teachers in thinking about writing, collaboration and discourse as a continual process?

Thank you to all of the Instructional Coaches for actively participating in the many presentations and discussions this year. Please check the Events Calendar for the Network Meeting dates for the 2013—2014 school year. For more information contact Tracey Harris at tharris@ovec.org.

# ohio valley organization of principals (Ovop)

We continued our discussion of Technology Tools that enhance the work of a leader by examining LYNC.  KDE consultant, Carol Franks demonstrated how to use LYNC to facilitate our work with PGES.

Our district principals continued to want more guidance and information regarding the new Evaluation System for Teachers and Principals.  Carol Franks and KDE consultant, Earl Hughes, provided that additional information and answered questions.  Once again, the principals worked on viewing and evaluating videos in Teachscape as a way to calibrate their observation skills and discuss with their peers.

It has been a full year of exploring technology through our book study and actual hands on practice.  The principals also gained valuable insight from the various sharing by presenters and networking time.  Thank you principals for your input and participation.  The meeting dates for the 2013-2014 Ohio Valley Principals Network will be posted on OVEC website soon. For more information contact Tina Tipton at ttipton@ovec.org or Tracey Harris at tharris@ovec.org.

# ohio valley supervisors organization (ovso)

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| --- |
| **OVSO Schedule 2013-2014** |
|  |  |
| **Date** | **Room Location** |
| September 26, 2013 | Board Room |
| October 24, 2013 | Conference Room |
| November 22, 2013 | Conference Room |
| January 16, 2014 | Conference Room |
| February 20, 2014 | Conference Room |
| March 20, 2014 | Conference Room |
| April 17, 2014 | Conference Room |

For more information contact Tina Tipton at ttipton@ovec.org.

# guidance counselor network (gcn)

At the March Network meeting the School Guidance Counselor shared out the various ways their school engaged in Operation Preparation. It was outstanding that the districts participated in College and Career Readiness throughout the school year and across all grade levels.

The Network divided into Elementary and Secondary groups to discuss specific and relevant topics. The Elementary focused on sharing ideas and strategies gained from the recent conferences held across the state. The Secondary group closely examined the use of Infinite Campus and other tools to collect data and directly impact student attendance, achievement, and CCR.

The final Network Meeting will be held April 23rd with the Secondary Level meeting only.

EILA hours were available for participating in this Network group and are available upon request. Due to the outstanding response and feedback the Elementary and Secondary level school counselors will continue to meet. Please check the Events Calendar for the Network Meeting dates for the 2013—2014 school year. For more information contact Larry Taylor at ltaylor@ovec.org or Tracey Harris at tharris@ovec.org.

# ovec/ oldham adaptive schools training

Districts have seen the directed link between teachers skilled in Cognitive Coaching and Adaptive Skills and increased student achievement. To meet district demand Cognitive Coaching and Adaptive Schools Training dates have been added to the Events Calendar and Registration Page.

Training Dates include:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEETING** | **DATE** | **COST** | **LOCATION** | **REGISTRATION LINK** |
| Cognitive Coaching Refresher | September 24, 2013 |  TBD | OVEC |   |
| Adaptive Schools | September 26-27, 2013 | $500- OVEC $600- Non OVEC  | OVEC | <http://reg.abcsignup.com/reg/event_page.aspx?ek=0030-0014-17becca3ef6c486e9dd2345fa6797f8d> |
| Adaptive Schools | October 24-25, 2013 | $500- OVEC $600- Non OVEC  | OVEC | (If you registered for September 26-27, it also registers you for October 24-25) |
| Cognitive Coaching Refresher | October 29, 2013 | TBD | OVEC |   |
| Cognitive Coaching | January 9-10, 2014 | $500- OVEC $600- Non OVEC  | OVEC | <http://reg.abcsignup.com/reg/event_page.aspx?ek=0030-0014-f16e4469fca3459daab8889cad076cbd> |
| Cognitive Coaching | February 11-12, 2014 | $500- OVEC $600- Non OVEC  | OVEC | (If you registered for Jan. 9-10, it also registers you for all dates) |
| Cognitive Coaching | March 12-13, 2014 | $500- OVEC $600- Non OVEC  | OVEC | (If you registered for Jan. 9-10, it also registers you for all dates) |
| Cognitive Coaching | April 15-16, 2014 | $500- OVEC $600- Non OVEC  | OVEC | (If you registered for Jan. 9-10, it also registers you for all dates) |

Guided by the Steering Committee and from district feedback a **new training** will be offered this Fall.

Cognitive Coaching Follow up Training Seminar!

If it has been a while since you took the Cognitive Coaching℠ Foundation Training or could you use a refresher course then this follow-up training is for you!

Below states what will be reviewed:

Day 1 – Planning Conversation, Paraphrasing, States of Mind

Day 2 – Reflecting Conversation, Rapport, Posing Questions

Please register quickly as there are a limited about of spots available. For more information contact Tracey Harris at tharris@ovec.org.

# Co-Teaching and collaboration

The University of Louisville has collaborated with several local universities to plan training to facilitate collaboration between the university supervisor, collaborating teacher, and teacher candidate. Tracey Harris attended the Train the Trainer Workshop and can assist districts in getting their participants ready for this model which takes effect January 2014.

Co Teaching is a powerful way to support teacher candidates and allow experienced teachers to serve in a vital role as coach and collaborator. Data shows that the Co Teaching model has a direct impact on increasing student achievement and is an effective practice for all teachers.

Please contact Tracey Harris for additional information and upcoming training dates for District Collaborating Teachers and University Teacher Candidates. For more information contact Tracey Harris at tharris@ovec.org.

# Gifted/ Talented

KDE consultant, Kathie Anderson presented at the final Gifted and Talented Network Meeting. The presentation informed the group on a variety of topics including: a Legislative Update, Assessments, Service Plans, and Resources available.

Thank you to the participants for a lively and informative discussion and taking the opportunity to network, ask questions, and gain valuable information. Please check the Events Calendar for the Network Meeting dates for the 2013—2014 school year. For more information contact Tracey Harris at tharris@ovec.org.

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**Upcoming EVENTS**

* April 12, 2013 – OVICN
* April 16, 2013 – OVOP
* April 18, 2013 – National Board Certification Candidate Support (Assessment Center Prep)
* April 19, 2013 – OVEC Educator Recruitment Fair
* April 23, 2013 – Guidance Counselor Network
* April 23, 2013- CKEC/ OVEC Alternative Program Director/ Principals Network Meeting
* April 25, 2013 – National Board Certification Candidate Support (Assessment Center Prep)
* April 25, 2013 – OVSO
* May 1-2, 2013- CIITS Assessment Administration Certification
* May 10, 2013 – OVICN
* June 12-13, 2013- World Language
* June 18, 2013- Summer Summit: Transitioning our High School Seniors to College: What our Students Need to Know
* June 20-21, 2013- CIITS- Classroom Certification
* June 24-27, 2013- OVEC/ UL Literacy Academy
* July 16, 2013- KASL
* July 17, 2013- The Book Whisperer by Donalyn Miller
* July 25, 2013 - OVEC Summer Leadership Institute
* July 30, 2013- Teacher Leadership Showcase
* September 5-6, 2013- MATH Thinking Strategies
* September 17, 2013- Science Thinking Strategies
* September 20, 2013 - OVEC Technology Conference
* October 3-4, 2013- Social Studies Thinking Strategies
* October 17-18, 2013- MATH Thinking Strategies
* October 24-25, 2013- Adaptive Schools
* November 6-7, 2013- Science Thinking Strategies