**DOMAIN 2 : The Classroom Environment**

**2A. Creating an Environment of Respect and Rapport** *\*This is about relationships*

* Teacher Interactions with Students
* Calls students by name
* Polite and respectful/warmth
* Smiles/Laughs
* Gets down to eye level
* Body language
* Encouragement
* Students Interaction with each other
* Listen to each other/takes turns
* Polite
* Respectful talk

**2B. Establishes a Culture for Learning \****This is about learning*

* Importance of the Content
* Expectations for Student Learning
* Student Pride in Work
* Expects all student to participate
* Effort/Persistence are expected and recognized
* Belief in the value of the work

**2C. Managing Classroom Procedures**

* Management of Instructional Groups
* Smooth functioning of routine
* Little or no loss of instructional time
* Management of Transitions (Students know what to do-where to move, etc.)
* Performance on Non-Instructional Duties (Roll Call, etc.)
* Supervision of Volunteers and Paraprofessionals

**2D. Management of Student Behavior**

* Expectations (Rules posted)
* Monitoring of Student Behavior (Teacher awareness of student conduct)
* Preventative action when needed by the teacher
* Response to Student Misbehavior
* Absence of Misbehavior
* Reinforcement of positive behavior

**Domain 3 Instruction**

**3A. Communication with Students**

* Expectations of Learning
* Clarity of lesson purpose
* Absence of errors
* Students understand the content
* Clear Directions and Specific Procedures
* Explanation of Content
* Use of Oral and Written Language

**3B. Using Questioning and Discussion Techniques**

* Quality of Questions
* Questions formulated by both teacher and students
* Discussion Techniques
* Effective use of student responses and ideas
* Student Participation

**3C. Engaging Students in Learning**

* Activities and Assignments (aligned)
* Student enthusiasm, interest, thinking, problem solving
* Grouping of Students
* Students working
* Instructional Materials and Resources
* Structure and suitable pacing of the lesson

**3D. Using Assessment in Instruction:**

* Assessment Criteria
* Monitoring of Student Learning
* Feedback to Students
* Student Self-Assessment and Monitoring of Progress
* Teacher paying close attention to evidence of student learning
* Teacher posing specifically-created questions to elicit evidence of student learning
* Teacher circulating to monitor and give feedback
* Students assessing work against a set of established criteria