**Classroom Observation: SNAPSHOT**

**2a: Creating an Environment of Respect and Rapport- Teacher interaction with students; students’ interactions with each other**

**2b: Establishing a Culture for Learning- Importance of content; expectations for learning/achievement; student pride in work**

**2c: Managing Classroom Procedures- Management of groups, transitions, materials/supplies; performance of noninstructional duties; supervision of paraprofessionals**

**2d: Managing Student Behavior- Expectations for, monitoring of, and response to student behavior**

**3a: Communicating with Students- Expectations for learning; directions/procedures; explanations of content; use of oral and written language**

**3b: Using Questioning and Discussion Techniques- Quality of questions; discussion techniques; student participation**

**3c: Engaging Students in Learning- Activities/assignments; grouping; materials/resources; structure/pacing**

**3d: Using Assessment in Instruction- Criteria; monitoring student learning; feedback to students; student self- assessment/monitoring**