

| | | | | | | |
|---------------|-----|--|----------------------------|---|---|---|
| | | text. | | | | |
| W | DOL | <p>I can determine how text features help me read.</p> <p>I can identify, find, and name text features.</p> <p>I can use text features to locate key facts or information in a text.</p> | <p>K</p> <p>K</p> <p>K</p> | <p>Science Book – Read about a current science topic. Use text features to discuss what they learned. Use the questions at the end of the lesson.</p> <p>AMA:</p> | Do I need to use the entire text to learn? | <p>Identify the subheading.</p> <p>Define vocabulary words (Bold print).</p> <p>Show a friend a caption & read it.</p> <p>Answer questions from the book.</p> |
| TH | DOL | <p>I can determine how text features help me read.</p> <p>I can identify, find, and name text features.</p> <p>I can use text features to locate key facts or information in a text.</p> | <p>K</p> <p>K</p> <p>K</p> | <p>Science Text: Use the index to look up where to find certain information. Record the page number on the graphic organizer and answer the question using the informational text.</p> <p>AMA:</p> | Does the index teach me anything about the book? | Graphic Organizer |
| F | | I can use text features to locate key facts or information in a text. | K | <p>Busy Bees: Houghton Mifflin Leveled Readers (On-Level Set)</p> <p>Use informational text and text features to answer questions.</p> | How do I know if an informational text a good fit for me? | Questions and answers |
| Notes: | | | | AMA: | | |