Learning Plan

Content Area/Class: <u>Reading</u> **School:** <u>Spencer County Elementary</u>

Unit Title: <u>Determining Important Information</u> **Grade:** <u>2nd</u> **Dates:** <u>March 18-22 (Week 29)</u>

Essential Question(s): What does the author use to help you understand the text?

RI.2.5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Day/ Date	Flashback	Daily Learning Target 'I CAN...'	Target Type	Instruction (Strategies/Activities/Differentiation)	H.O.T. Questions	Daily Learning Target Assessment
M	DOL	I can determine how text features help me read.	K	Use a Scholastic News that uses text features effectively.	How can text features help me understand the informational text?	Highlight: Bold print Underline: captions Circle: subheadings ETC.
		I can identify, find, and name text features.	K	Identify and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.		
		I can use text features to locate key facts or information in a text.	K	AMA:		
T	DOL	I can determine how text features help me read.	K	Zoobooks: Endangered Animals (Animals Need Homes)	How do text features help me answer questions about the text?	Highlight: Bold print Underline: captions Circle: subheadings ETC.
		I can identify, find, and name text features.	K	Identify and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.		
		I can use text features to locate key facts or information in a	K	AMA:		